

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:2335  
ANSWERED ON:01.08.2016  
Educationally Backward People  
Swami Maharaj Dr. Sakshi

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

- (a) whether the Government is aware that the Scheduled Tribes are educationally backward in the country;
- (b) if so, the comparative details of Scheduled Castes, Other Backward Classes and General category during the last three years; and
- (c) the steps taken to improve the said condition in future in coordination with the States including Uttar Pradesh?

**Answer**

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
(DR. MAHENDRA NATH PANDEY)

(a) & (b) : The all-India Gross Enrolment Ratio (GER) in respect of various categories (SCs/ST and All) for Elementary Education, Secondary Education & Higher Education available for the previous years is given in the Annexure. From the available GER data, it can be seen that the Gross Enrolment Ratio (GER) for Elementary Education is more than 100% in respect of ST students. The GER of ST students for Secondary and Higher Education although less than 'all categories', has improved over the years.

(c): Various steps are being taken by the Ministry of Tribal Affairs in coordination with the State Government for the educational upliftment of tribal children such as Development of Bilingual Primers containing text both in regional and tribal language, school vacation to be in synchronization with major tribal festivals, construction of girls toilets to address sanitation issues to check drop out of girl students, and residential schools in block headquarters for quality education and physical safety including in Left Wing Extremism (LWE) affected areas.

In addition, the Ministry of Human Resource Development is implementing various schemes/measures for the SC/ST students such as, the National Scheme for Incentive to Girls for Secondary Education, Rashtriya Madhyamik Shiksha Abhiyan (RMSA), Rajiv Gandhi National Fellowships for SC/ST, Post-Graduate Scholarships for Students belonging to SCs/STs, Post-Doctoral Fellowships for SC/ST and Remedial Coaching for SC/ST/OBC (non-creamy layer) & Minorities.

Further, the National Council for Education Research and Training (NCERT) in the National Curriculum Framework, 2005 (NCF) has taken initiatives for promoting multi-lingual education for tribal children and development of wide range of textual materials/primers in children's mother tongue based on their experience and culture for use in classrooms.

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